

## Why does Check In/Check Out Work?

### Improved structure

- Prompts are provided throughout the day for correct behavior
- System for linking student with at least one positive adult.

### Student is "set up for success"

- First contact each day is positive, and sets up successful behavioral momentum

### ● Increase in contingent feedback

- Feedback occurs more often
- Feedback is tied to student behavior
- Inappropriate behavior is less likely to be ignored or rewarded

### Program can be applied in all school locations

- Classroom, playground, cafeteria etc.

## Why does Check In/Check Out Work? (cont.)

### Student recruits adult support

- Student uses card to recruit adult attention
- Easy for teacher to maintain

### Program is organized to morph into a self-management system

- Increased options for making choices
- Increased ability to self-monitor performance/progress

### Elevated reward for appropriate behavior

- Adult and peer attention delivered each target period
- Positive adult attention at the beginning and end of the day

### Linking school and home support

- Provides format for positive student/parent contact



**HEWITT-TEXAS  
ELEMENTARY**

**CHECK IN  
CHECK OUT**

**PARENT GUIDE**



You are a KEY to our SUCCESS



RESPONSIBILITY



SAFETY



### CHECK IN CHECK OUT

- 👤 This is an intervention, it is not a punishment or consequence.
- 👤 It is a built-in support that a few students at Hewitt will receive.
- 👤 Students have a Greeter who will give him/her a new CICO form in the morning and celebrate the points at the end of the day.

- ☑️ What teachers and parents say is HUGE to the success of the child.
- ☑️ Gives specific positive feedback about meeting his or her expectations and rules followed.
- ☑️ Discipline is NOT handled at the time the form is filled out.

### CHECK IN CHECK OUT

#### A TIME FOR BUILDING POSITIVE RELATIONSHIPS

☞ Perfection is not expected. We are aiming for 80%. This would be 38 points out of 48.

☞ Teachers provide time for students to meet with his or her greeter at the end of the day.

☞ Comment section is ONLY for POSITIVE comments.

☞ DPR provides positive communication between home and school.

*Negative consequences can't be tied to the DPR form\* or the student will not see it as a support.*

*\*\*DPR--Daily Progress Report*